

TA provider:

TBEC

Status:

TA Case 2



Strengthening and sustaining the existing national level TB constituency



Donor: Stop TB Partnership (Challenge facility round 7)



Country: Tajikistan



Type of funding: short term technical assistance (STTA)



Amount: under 35,000 USD



The mechanism for the submission: web-based form

decision pending

Issue:

The applicant was a multi-stakeholder entity at a nascent stage of development, with very limited staff, the proposal was written by volunteers of the XXX organization.

In terms of the content of the proposal the main challenge was the identification of key TB affected populations. In terms of writing, the structure needed a lot of attention.

Examples of instruction given:

In the beginning place an important (topic) paragraph, which summarizes the main idea/argument.
Then develop several points in more details.

3) At the end reiterate once again the main idea/argument.

Another challenge was the understanding and filling the logical framework appropriately.

How TBEC helped:

• The support was provided distantly via group Skype teleconferencing and providing comments to the draft narrative proposals (three iterations). There were challenges to schedule the call and generally to get people in one place at the same time.

In order to provide capacity building distantly one needs sufficient time, therefore **efforts were made in order to identify organisations who are interested to apply quite early.** Even then some work was delayed till before the deadline.

Lessons learned and recommendations:



There is a need for more effective coordination and capacity building, including proposal writing. The project applied for can include capacity building of the constituency which is a good opportunity to develop various skills. Capacity building of staff members can include logical framework approach, project management, advocacy and fundraising.



You can find some useful links and resources together with other TA Cases in the EECA Resource Centre on our website:

http://eecaplatform.org/en/resource-center/